

American Colonies: The Spanish in the Americas

Table & Reading Guide

Read the following portions of the Alan Taylor text *American Colonies*, prior to the field seminar: Natives, pages 3-22; Colonizers, pages 23-49; New Spain, pages 50-66; The Spanish Frontier, pages 67-90; Revolutions, pages 275-300; The Great Plains, pages 397-419; Imperial Wars & Crisis, pages 420-443; The Pacific, pages 444-480. Total pages: 194.

While reading complete the table & reading guide that follows. It is not necessary to quote large portions of the text, on the contrary you will better understand and remember the text if you paraphrase or summarize the text within each category on the table. Include the page numbers paraphrased at the end of your summaries or quotes. The seven focus areas for your notes include:

1. Who were the native peoples of the American Southwest?
2. How were the cultures of native peoples affected by Spanish colonialism, and later by American expansion?
3. What did Spanish colonization efforts look like? What was unique about Spain's colonization of the New World?
4. How were the colonization efforts of Spain, France, and England both similar and different?
6. What were the causes of the Mexican Revolution and how did the Mexican State impact the evolution and development of the American Southwest?
7. Evaluate the key themes, events and partisans of American emigration into the Southwest.

Please see the examples below.

Top columns include the focus question for the readings. There are 7 focus questions. Questions are not chapter exclusive

Who were the native peoples of the American Southwest?	How were the cultures of native peoples affected by Spanish colonialism, and later by American expansion?
<p><i>Example</i></p> <ul style="list-style-type: none"> - Native studies are fraught with value based judgments and controversies: Environmental, Ideological, Political, Social, Religious, and mythological controversies. (pg 4-5) - Most anthropologists accept the Bering land Bridge theory (circa 15,000-12,000 years ago) (pg 6) - Early Peoples (pgs 6-10) <ul style="list-style-type: none"> <u>Paleo Indians</u> Hunted large animals into extinction (including horse, which evolved here) Nomadic/ First Peoples <u>Archaic Indians</u> Domestication Phenomenon/ Evolved from Paleo Indians Neolithic Hybridized corn, squash, beans Led to Social stratification Developed Regional cultural characteristics 	<p><i>Example</i></p> <ul style="list-style-type: none"> - "The invasion by European colonists, microbes, plants and livestock eroded the biological and cultural distinctions formerly enforced by the Atlantic Ocean." (pg 24-25) - Iberians (Portuguese & Spanish) were conditioned by the Crusades and the Reconquista to believe that non-Europeans (by their neither definitively not civilized, nor Christian) were meant to be enslaved. (pgs 24-25) - From the beginning Colonizers, used the advantage of horses, guns, and steel to enslave Taino (Caribbean Islanders) to work plantations and in the mines. - From the 1500-1800, European Colonizers, dealing with Spain (yet followed by France and England) used the mineral and plantation wealth of the Americas to fuel the continuing expansion of European commerce and power. (pg 37)

Textual notes generally summarize multiple pages of text

References include pages numbers

Notes should use correct conventions, i.e. full sentences, correct punctuation, and grammar.

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